

# JOHNSTON PUBLIC SCHOOLS

## *Office of Special Services*

Clinical evaluations, including psychiatric, clinical psychological, neurological and neuropsychological, are available upon referral through the Office of Special Services. Such referrals are generally made for the following reasons:

1. Defining the areas of clinical concern impacting on the student's ability to be successful in the school environment.
2. Determination of primary educational disability area under the Individuals with Disabilities Education Act (IDEA).
3. To assist in determining therapeutic and/or medical needs for educational purposes.
4. To assist in determining the relationship between the area of educational disability and the student's ability to follow the disciplinary procedures.
5. Determination of students at risk for injury to self and/or others.
6. Evaluation will provide new information to team and will effect programming.

The initial referral should be sent to the Director of Special Education. The Director of Special Education will review the referral and accompanying documentation and discuss the request with the Evaluation or IEP Team.

With few exceptions, updated evaluations: psychological, including personality testing; educational, social history, functional behavior assessment, behavior intervention plan and accompanying progress monitoring data, etc. should be completed/available prior to requesting a clinical evaluation. The school team should forward the appropriate *Current Concerns Statement (CCS)* to the Director of Special Education. The CCS should provide up-to-date information relative to evaluations and current levels of functioning.

The school staff should also provide any additional information that will assist the team in its deliberations (e.g., information from outside agencies providing therapeutic services, medical information, etc.). It is the responsibility of the Director of Special Education to assist the school team in determining disability and educational need.

Review by the Director of Special Education in concert with school staff may result in the following:

- Recommendation for psychiatric, neuropsychological or clinical psychological consultation
- Individual psychiatric, neuropsychological, neurological or clinical psychological evaluation
- Deferred pending receipt of additional information or action at the school level.