

JOHNSTON PUBLIC SCHOOLS

Special Services

ELIGIBILITY DOCUMENTATION FOR EMOTIONAL DISTURBANCE

(attach to eligibility statement when appropriate)

Date: _____ Student Name: _____ DOB: _____ Grade: _____

Required as per RI Regulations governing Special Education 300.532

A psychological or psychiatric assessment must be conducted for a student to be identified as having an emotional disturbance. A functional behavior assessment and a sociological assessment are also required.

Emotional Disturbance means a condition exhibiting one of more of the following characteristics over a long period of time and to a marked degree, that adversely affects a child's educational performance.

- **Characteristics** (must have one or more of the following characteristics)

- | | | |
|-----|----|--|
| Yes | No | 1. An inability to learn that cannot be explained by intellectual, sensory, or health factors. |
| Yes | No | 2. An inability to build or maintain satisfactory interpersonal relationships with peers and teachers. |
| Yes | No | 3. Inappropriate types of behavior under typical circumstances. |
| Yes | No | 4. A tendency to develop physical symptoms or fears associated with personal or school problems. |
| Yes | No | 5. A general pervasive mood of unhappiness or depression |

- **Additional requirements**

- | | | |
|-----|----|---|
| Yes | No | 1. The maladaptive behaviors have been observed over a long period of time. |
| Yes | No | 2. The condition adversely affects the child's educational performance. |

- **Additional Assessments** required in order to determine eligibility under Emotional Disturbance

- | | | |
|-----|----|---|
| Yes | No | 1. Does the student have a confirmed emotional condition as determined by a Psychologist or Psychiatrist? |
| Yes | No | 2. Has a functional behavior assessment been completed? |
| Yes | No | 3. Has a Sociological assessment been completed? |

_____ (Student Name) qualifies as a student having an emotional disturbance.