

Johnston Public Schools
Intervention/IEP Progress Report and Data Analysis

Student:

DOB:

School/Grade:

IEP Effective Date:

Case Manager/Title:

Date:

Baseline Data: (where was the student at the start of the interventions/IEP)

Target Goal(s):

Description of research-based interventions implemented: (two periods of increasingly intensive interventions with frequent progress monitoring)

Summary of assessments and progress-monitoring: (includes formal and informal assessments, gaps and rate of learning. Attach charts, graphs)

Comments:

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Comments:

JS 6-12
Sam 9.2013