



# JOHNSTON PUBLIC SCHOOLS

## *Special Services*

### FUNCTIONAL BEHAVIORAL ASSESSMENT

**Student:** \_\_\_\_\_ **D.O.B.:** \_\_\_\_\_ **School:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Function of the Student's Behavior:** (What purpose does the behavior serve for the student?)

- To regulate affect (i.e. anxiety, depression, anger, poor self-concept)
- To gain attention (i.e. from teacher, peers)
- To obtain control (i.e. of activities, peers, learning situation or space)
- To avoid/escape settings, tasks, individuals (i.e. academic and/or social)
- To obtain objects or activities (i.e. for preferred activities such as computer time)
- To avoid/escape internal distractions (i.e.) physiological/constitutional difficulties)
- To communicate needs or desires (i.e. in lieu of oral communication, when student lacks effective communication skills)
- Other

**Hypothesis Statement:** It appears to the team that \_\_\_\_\_ engages in \_\_\_\_\_  
Name of student Behavior descriptor

In order to \_\_\_\_\_ when \_\_\_\_\_  
Function that the behavior serves Circumstance or setting

**Suggested Replacement Behaviors(s):** (What behaviors need to be taught to enable student to meet his/her needs in a more constructive way?)

**Positive Behavior Supports Attempted:**