

STUDENT DISCIPLINE POLICY

Purpose

The purpose of this Policy is to promote a positive climate with emphasis on mutual respect, self-control, good attendance, order and organization, and proper security. The following constructs have been developed to ensure that students and adults make positive behavioral choices that are conducive to a safe and nurturing environment that promotes academic success, but also protects the constitutional and other legal rights of students.

Procedure

The School Committee recognizes that certain behavioral infractions must be considered on a case-by-case basis, that different methods of discipline are more appropriate for certain age groups, and that the ever-evolving school climate necessitates periodic review and revision of the consequences associated with specific offenses.

Therefore, the Administrators for the elementary, middle, and high schools shall develop behavior codes for their respective academic levels. These behavior codes shall identify unacceptable student conduct and outline procedures used to address violations of the codes. Additionally, these behavior codes shall address matter relating to, without limitation, student conduct during school hours, while on school transportation, and while attending any school-sponsored or related activity, whether held on or off of school property. All students shall be provided with copies of the applicable behavior code at the beginning of each school year.

The School Committee considers discipline to be part of the educational process and thus the behavior codes for the elementary schools, middle school, and high school allow students to accept responsibility for their actions, place importance on the value of academic participation and achievement, encourage the development of positive self-image, and teach students alternative methods of dealing with problems.

When a student fails to assume responsibility for his or her inappropriate actions, the classroom teacher is to encourage, educate, and discipline the student so that appropriate behavior is acknowledged and the proper learning environment is maintained. If a teacher is not able to obtain a satisfactory solution to a behavioral issue with a student, even after informing a student's parent or guardian of the inappropriate behavior, the teacher shall refer the student to the principal or his or her designee. Upon receipt of the referral, the principal shall treat the student and the situation with the degree of severity warranted.

School disciplinary measures should not be used to unnecessarily exclude students from school or otherwise deprive them of an education. Rather, discipline is implemented on a

continuum with the goal of keeping students in the classroom to the extent that a student is not disrupting the learning of other students or presenting a danger to other students, faculty or staff.

In the event that an Administrator deems it necessary to suspend a student from school, the following procedure will be followed in accordance with the Regulations of the Rhode Island Board of Education regarding student rights and disciplinary exclusions.

For Suspensions of 10 days or less:

1. The student will be given oral or written notice of the charges against him/her.
2. If the student denies the charges, the student shall be provided with an explanation of the evidence that the authorities possess.
3. The student shall be given an opportunity to present his/her version of events.
4. Notice and hearing generally will precede the student's removal from school since the hearing may almost immediately follow the incident, but if prior notice and hearing are not feasible, as where the student's presence endangers persons or property or threatens disruption of the academic process, thus justifying the immediate removal from school, the necessary notice or hearing shall follow as soon as practicable.
5. In the event that a student has not attained the age of majority (18 years) notice containing the reason for the suspension and the duration thereof shall be given to the parent or guardian. Such notice shall be given in the parent or guardian's spoken language, unless it is clearly not feasible to do so.
6. Students who have accumulated ten (10) days of suspension will require a parent conference with the school administrator.

For Suspension of more than 10 days:

1. Prior to suspension, except for such time as not feasible, as where the student's presence endangers persons or property or threatens disruption of the academic process, thus justifying immediate removal from school, the necessary notice or hearing shall follow as soon as practicable. The student shall be afforded:
 - a. A clear, written statement of the reason for the suspension;
 - b. Notice of the right to prompt public or private hearing, at the student's election, and the right to be represented by counsel at such hearing; and

- c. If a hearing is requested, the student shall be given a prompt notice setting the time and place of such hearing, said time and place to be reasonably set so as to allow sufficient time for preparation, without undue delay. This notice will be accompanied by an explanation of the procedures for the discipline hearing.
2. In the event that a student has not attained the age of majority (18 years), the parent or guardian shall be afforded the procedures outlined in section 1 above. The notice shall be written in the parent's spoken language, unless it is clearly not feasible to do so.
3. The student shall be afforded a hearing at which the student shall have the right to:
 - a. representation and participation by counsel; and
 - b. cross-examine witnesses and to present witnesses on his or her behalf
4. There shall be a complete and accurate (stenographic or electronic) record of the hearing, including all exhibits. The record shall be preserved for transmission to the Commissioner of Education as soon as possible in the event of an appeal.
5. The student shall be furnished with a copy of the record without cost.
6. A written decision shall be rendered, within a reasonable time, based exclusively on the record detailing the reasons and factual basis therefor.
7. The student shall promptly be provided with a copy of said decision.
8. A copy of the decision, together with the record, shall be promptly forwarded to the Commissioner of Education if there is an appeal.

Special Rules for Students with Disabilities

Students identified as disabled or in the process of being identified as disabled under the individuals with Disabilities Education Act (20 U.S.C. Section 1415) or Section 504 of the Rehabilitation Services Act of 1973 are subject to the provisions of this policy, except as noted below. These regulations and procedures are further defined in §§300.530-300.536 of the Rhode Island Board of Education Regulations Governing the Education of Children with Disabilities.

- 1) School personnel may consider any unique circumstances on a case by case basis when determining whether a change in placement, consistent with the other requirements of this section, is appropriate for a child with a disability who violates a code of student conduct.
- 2) If school personnel determine that a child with a disability presents an immediate threat to him or herself or to others, the child may be removed from school for the remainder of the school day regardless of the number of days of suspension the child had already accrued during that school year.
- 3) School personnel may remove a child with a disability who violates a code of student conduct from his or her current placement to an appropriate interim alternative educational setting, another setting, or suspension, for not more than 10 consecutive school days (to the extent those alternatives are applied to children without disabilities).
- 4) During the first ten (10) school days of removal (cumulative) during the course of a school year, the School District may, but is not required to:
 - (A) Provide educational services to the child;
 - (B) Conduct a manifestation determination prior to the disciplinary removal;
 - (C) Perform a functional behavioral assessment of the child; or
 - (D) Develop a behavioral intervention plan to address the behavioral factors such as the length of each removal, the total amount of time the child is removed, and the proximity of the removals to one another.
- 5) After a child with a disability has been removed from his or her current placement for more than ten (10) school days cumulative in the same school year, during any subsequent days of removal the public agency must provide services to enable the child to participate in the general education curriculum, although in a different setting, and to continue to progress toward meeting the goals set out in the child's IEP. The School District must also provide the child with a functional behavioral assessment, and behavioral intervention services and modifications that are designed to address the behavior violation so that it does not reoccur.
- 6) For disciplinary changes in placement that would exceed ten (10) consecutive school days, if the behavior that gave rise to the violation of the school code is determined not to be a manifestation of the child's disability, school personnel may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same

duration as the procedures would be applied to children without disabilities; however, the School District must provide the services outlined in paragraph 5 above.

- 7) A public agency is only required to provide services during periods of removal to a child with a disability who has been removed from his or her current placement for ten (10) school days or less in that school year, if it provides services to a child without disabilities who is similarly removed.
- 8) After a child with a disability has been removed from his or her current placement for ten (10) school days cumulative in the same school year, any subsequent removal constitutes a change in placement.
- 9) If the removal is a change of placement, the child's IEP Team determines appropriate services by providing the child with a functional behavioral assessment, and behavioral intervention services and modifications, that are designed to address the behavior violation so that it does not recur.
- 10) Within ten (10) school days of any decision to change the placement of a child with a disability because of a violation of a code of student conduct, the School District, the parent, and relevant members of the child's IEP Team (as determined by the parent and the District) must review all relevant information in the student's file, including the child's IEP, any teacher observations, and any relevant information provided by the parents to determine if the conduct in question was caused by, or had a direct and substantial relationship to, the child's disability; or if the conduct in question was the direct result of the District's failure to implement the IEP.
- 11) The conduct must be determined to be a manifestation of the child's disability if the District, the parent, and relevant members of the child's IEP Team determine that either the conduct was caused by or had a direct and substantial relationship to the child's disability, or if the conduct was the direct result of the District's failure to implement the IEP.
- 12) If the District, the parent, and relevant members of the child's IEP Team determine that the conduct was the result of the District's failure to implement the IEP, the District must take immediate steps to remedy those deficiencies.
- 13) If the District, the parent, and relevant members of the IEP Team make the determination that the conduct was a manifestation of the child's disability, the IEP Team must either conduct a functional behavioral assessment, unless the District had conducted a functional behavioral assessment before the behavior that resulted in the change of placement occurred, and implement a behavioral intervention plan for the child; or if a behavioral intervention plan already has been developed, review the behavioral intervention plan, and modify it, as necessary, to address the behavior; and return the child to the placement from which the child was removed, unless the parent and the LEA agree to a change of placement as part of the modification of the behavioral intervention plan, or if one of the following special circumstances arise:

- (A) the child carries a weapon to or possesses a weapon at school, on school premises, or to or at a school function under the jurisdiction of the School District;
- (B) the child knowingly possesses or uses illegal drugs, or sells or solicits the sale of a controlled substance, while at school, on school premises, or at a school function under the jurisdiction of the School District; or
- (C) the child has inflicted serious bodily injury upon another person while at school, on school premises, or at a school function under the jurisdiction of the School District.

If any of these circumstances arise, the District may remove a student to an interim alternative educational setting for not more than forty-five (45) school days without regard to whether the behavior is determined to be a manifestation of the child's disability.

- 14) On the date on which the decision is made to make a removal that constitutes a change of placement of a child with a disability because of a violation of a code of student conduct, the LEA must notify the parents of that decision, and provide the parents the procedural safeguards notice.

Policy Adopted: January 12, 2016

By the Johnston School Committee

STUDENT CODE OF DISCIPLINE

OBJECTIVES

- To have each student in the Johnston Public Schools assume responsibility for his/her behavior.
- To have each parent/guardian assume responsibility and accept the consequences for his/her child's behavior.
- To encourage mutual respect for the rights of other students and staff.
- To develop a keener sense of responsibility to oneself, as well as to one's fellow students, school, and community.
- To acknowledge and appreciate the educational experience as an invaluable opportunity.

PROCEDURE

For the educational experience of each student in the Johnston Public Schools to be maximized, it is necessary that each student function at his/her best by being present and prepared for each class. The following guidelines in achieving this:

The student should:

- Show respect and cooperation to all members of the school community;
- Attend school regularly;
- Be on time to school and class;
- Do homework regularly;
- Respect educational equipment and supplies (including covering books);
- Come prepared for class with books and writing implements.

The student is primarily responsible for his/her behavior. When the student fails to assume this responsibility, the classroom teacher is to encourage, educate, and discipline the student so that appropriate behavior and proper learning environment are obtained. When a teacher exhausts all the usual remedies and procedures, including parental contact, without achieving a satisfactory solution, then the teacher is to refer student(s) to the appropriate authority for further consideration.

The disciplinarian should examine the problem(s) referred to him/her. The disciplinarian will educate and discipline the student while informing the parents of the inappropriate behavior. After following the above procedures, if the student still fails to respond with appropriate behavior, then the student will be referred to the principal or his/her designee.

The principal, upon receipt of the referral, will treat the student and situation with the degree of severity warranted. Regarding students with disabilities, the district will follow the Regulations of the

Board of Regents for Elementary and Secondary Education governing the Special Education of Students with Disabilities and Section 504 of the Rehabilitation Act of 1973.

Definitions: Suspension and School Committee Suspension

Suspension: An exclusion from school (academic and social) privileges for disciplinary reasons by an authorized member of the administrative staff for not more than 10 consecutive days, providing such suspension will not extend beyond the end of the school year in which it is imposed.

School Committee Suspension: The School Committee, following a hearing, can suspend a student for up to 180 school days.

For Suspension of 10 Days or Less (In school suspension will be the preference for students suspended.)

1. The student will be given oral or written notice of the charges against him/her.
2. If the student denies the charges, the student may be given an explanation of the evidence the authorities possess.
3. The student will be given the opportunity to present his version.
4. Notice and hearing will generally precede the student's removal from school, since the hearing may almost immediately follow the incident; but if prior notice and hearing are not feasible (as when the student's presence endangers persons or property or threatens disruption of the academic process, thus justifying immediate removal from school) the necessary notice or hearing will follow as soon as practicable.
5. In the event a student has not attained the age of majority (18), notice containing the reason for suspension and the duration thereof will be given to the parent or guardian. Such notice will be given in the parent's spoken language, unless it is clearly not feasible to do so.
6. Students who have accumulated ten (10) days of suspension (OSS) will require a parent conference with school administrator.

For Suspension of More Than 10 Days up to 180 School Days

1. Prior to suspension or expulsion, except when the student's presence endangers persons or property or threatens disruption of the academic process and thus justifies immediate removal from school, the necessary notice or hearing will follow as soon as practicable. The student is afforded:
 - a. A clear, written statement of the reason for suspension or expulsion;
 - b. Notice of the right to prompt public or private hearing, at the student's election, and the right to be represented by counsel at such hearing;
 - c. If a hearing is requested, a prompt notice setting the time and place of such hearing, said time and place to be reasonable set so as to allow sufficient for preparation,

without undue delay. Notice will be accompanied by procedures for the discipline hearing.

2. In the event a student has not attained the age of majority (18), the parent or guardian will be afforded the procedures above. Such notice will be written in the parent's spoken language, unless it is clearly not feasible to do so.
3. The student will be afforded a hearing at which the student will have the right to:
 - a. Be represented by counsel;
 - b. Cross-examine witnesses and present witnesses in his behalf.
4. There will be a complete and accurate (stenographic or electronic) record of the hearing including all exhibits. The record will be preserved for transmission in the event of an appeal.
5. The student will be furnished a copy of the record without cost.
6. A written decision will be rendered within a reasonable time, based exclusively on the record detailing the reasons and factual basis therefore.
7. The student promptly will be provided with a copy of said decision.
8. A copy of the decision, together with the record, promptly will be forwarded to the commissioner of education if there is an appeal.

In an effort to establish appropriate behavior while maintaining consistent discipline for certain infractions, the following list of infractions with designated sanctions have been compiled as a guideline. General guidelines for suspension and expulsion are listed, followed by specific suggestions by grade level which should not be considered as official School Committee Policy.

PLEASE BE AWARE THAT THE PRINCIPAL OR HIS/HER DESIGNEE MAY ADJUST THE SANCTIONS LISTED HERE FOR ANY OFFENSE, DEPENDING ON CIRCUMSTANCES, IN CONSULTATION WITH THE TEACHER(S) AND/OR INVOLVED.

ADOPTED: January 12, 2016
Johnston School Committee

ELEMENTARY STUDENT DISCIPLINE CODE

The goal of this discipline policy to help create a safe learning environment for all students. It is the responsibility of the students, teachers, parents, and school principal to ensure this environment is maintained by adhering to the rules and consequences outlined in this policy.

BEHAVIOR	CONSEQUENCE (after initial interventions)
<ul style="list-style-type: none"> • CONTINUAL AND/OR EXCESSIVE CLASSROOM DISRUPTION • ABUSIVE OR VULGAR LANGUAGE OR GESTURES • STEALING OR CHEATING • NONCOMPLIANCE 	<ol style="list-style-type: none"> 1. Teacher parent contact with documentation 2. Teacher parent and principal conference with consequence* 3. Detention or suspension at the discretion of the principal and teacher
<ul style="list-style-type: none"> • CONFRONTATIONAL DISRUPTIVE BEHAVIOR THROUGH ABUSIVE OR VULGAR LANGUAGE OR GESTURES TO A TEACHER, STAFF, OR STUDENT 	<ol style="list-style-type: none"> 1. Removal from situation and referral to principal for parent conference 2. Detention or suspension at the discretion of the principal and teacher
<ul style="list-style-type: none"> • OPEN DEFIANCE IN REFUSAL TO LEAVE CLASS WHEN DIRECTED TO DO SO BY AN ADULT 	<ol style="list-style-type: none"> 1. Teacher parent principal and student conference and referral to school counselor 2. Teacher consequence* with development of behavior contract 3. Detention or suspension at the discretion of the principal and teacher
<ul style="list-style-type: none"> • COMPUTER MISUSE 	Loss of computer privileges/restitution
<ul style="list-style-type: none"> • CONTINUAL AND EXCESSIVE CAFETERIA DISRUPTION OR FAILURE TO COMPLY WITH PLAYGROUND AND SAFETY GUIDELINES 	After initial interventions, refer to principal
<ul style="list-style-type: none"> • UNAUTHORIZED LEAVING OF CLASS OR SCHOOL GROUNDS 	<ol style="list-style-type: none"> 1. Off school grounds – notify authorities 2. On school grounds – consequence with parent notification
<ul style="list-style-type: none"> • POSSESSION OF LIGHTER/MATCHES 	Confiscation and immediate parent contact with conference at the discretion of the principal
<ul style="list-style-type: none"> • TARDINESS 	After 10 days per quarter, referral to principal for parent contact
<ul style="list-style-type: none"> • WEAPONS • ASSAULT • TRUANCY • HARASSMENT 	Refer to district policy

*Possible Consequences (at the discretion of the teachers): *Lunch in classroom, Loss of recess, After school detention, Loss of special event, Behavior contract, Separation from others*

**Suspension:

In School (for part or all day)
Out of School

MIDDLE SCHOOL STUDENT DISCIPLINE CODE

BEHAVIOR	CONSEQUENCE (after initial Interventions)
• TARDY TO SCHOOL – UNEXCUSED	1. 1 day Office Detention 2. Alternative Work Assignment (AWA)
• 3 EXCUSED/GRADING PERIOD WITH EXCEPTION OF MEDICAL	Office Detention and/or AWA
• TARDY TO HOMEROOM OR CLASS	1 day Teacher Detention and/or AWA
• STUDENT IN CORRIDOR WITHOUT AN AGENDA/PASS	1 day Office Detention and/or AWA
• CUTTING CLASS – REMAINING ON SCHOOL GROUNDS	Up to 2 days In School Suspension and/or AWA
• CUTTING CLASS – LEAVING SCHOOL GROUNDS	3-10 days ISS; parent and police notification
• UNEXCUSED ABSENCE (TRUANCY)	1. 1 st Offense: 1 day ISS and parent contact 2. 2 nd Offense: 2 days ISS and referral to attendance officer 3. 3 rd /Subsequent Offenses: 3 days ISS may result in referral to family court and/or juvenile hearing board for legal action
• FAILURE TO IDENTIFY ONESELF TO AN ADULT	1 day ISS
• REFUSAL TO LEAVE CLASS WHEN DIRECTED BY AN ADULT	1-5 days ISS, depending on circumstances
• CONTINUOUS OR EXCESSIVE CLASSROOM DISRUPTION	1-10 days ISS
• FAILURE TO REPORT FOR DETENTION	1. 1 st Offense: 2 days Office detention, make up skipped detention 2. 2 nd Offense: 1 day ISS and make up skipped detention 3. 3 rd Offense: 3 days ISS and make up skipped detention 4. Subsequent Offenses: will result in OSS
• ABUSIVE, VULGAR, OR PROFANE LANGUAGE IN SCHOOL	1 day Out of School Suspension or ISS and/or AWA, depending on circumstances
• ABUSIVE, VULGAR, OR PROFANE LANGUAGE TOWARD TEACHER/ADULT	1. Parent called and student leaves school for rest of day, and 2. 1 or more days OSS depending on circumstances
• *HARASSMENT	1. All incidents of harassment must be reported to Principal and/or Guidance (written referral) 2. VERBAL: ISS or OSS and parent notification 3. PHYSICAL: see Assault, below 4. SEXUAL: ISS or OSS, 3-10 days, parent conference and referral to appropriate agent or agency
• *ASSAULT AND/OR BATTERY, ALSO DANGEROUS WEAPONS, DANGEROUS INSTRUMENTS AND ELECTRONIC DEVICES IN SCHOOL	Parents and Police will be notified according to School Committee Policy JFCJ, possibly resulting in sanctions up to Suspension of 180 school days
• POSSESSION OF TOBACCO, SMOKING IN SCHOOL OR ON DESIGNATED SCHOOL GROUNDS	Refer to School Committee Policy JFCG
• *ALCOHOL/DRUG OFFENSES	Refer to School Committee Policy JFCH
• POSSESSION OF MATCHES AND/OR LIGHTER	Office Detention and/or ISS, referral to Tobacco Prevention Program/Counselor

• LIGHTING OF MATCHES OR LIGHTER	Parent notification, OSS, referral to Tobacco Prevention Program/Counselor
• OVERT DISPLAY OF AFFECTION IN SCHOOL	<ol style="list-style-type: none"> 1. 1st Offense: Parent notification and warning 2. 2nd Offense: Parent notification and 2 days Office detention and/or AWA 3. 3rd Offense and Subsequent Offenses: Parent notification and 1 day ISS and/or AWA
• SPITTING	1 to 10 days ISS/OSS
• COMPUTER ABUSE/MISUSE	<ol style="list-style-type: none"> 1. 1st Offense: Written warning, copy to parents 2. 2nd Offense: ISS 3. 3rd Offense: Suspension of computer privileges
• *VANDALISM, EXTORTION, THEFT	1 to 10 days OSS, Restitution, Repair and possible Police involvement up to School Committee Suspension

***ACTIONS WHICH CONSTITUTE GROUNDS FOR SCHOOL COMMITTEE SUSPENSION.**

The School Committee may exclude a pupil for up to 180 school days if after a full hearing the Committee finds his/her conduct endangers persons or property, is seriously disruptive to the educational process, or is in violation of School Committee Policy.

HIGH SCHOOL STUDENT DISCIPLINE CODE

BEHAVIOR	CONSEQUENCE (after initial interventions)
• TARDY TO SCHOOL	1. 1-3, call home 2. 4-7, office detention 3. 8+, Saturday detention, Social Suspension Additional tardies may result in OSS
• CUTTING CLASS WHILE ON SCHOOL GROUNDS	1. 1 st Offense: Detention 2. 2 nd Offense: ISS 3. 3 rd Offense: Saturday detention 4. 4 th Offense: Out of School Suspension
• CUTTING CLASS, LEAVING SCHOOL GROUNDS	1. 1 st Offense: Saturday detention 2. 2 nd Offense: OSS
• TARDY TO CLASS	Teacher detention
• SMOKING ON SCHOOL GROUNDS	Refer to School Committee Policy JFCH 1. 1 st Offense: 2 days Sat. detention, parent notification, 1 week social suspension 2. 2 nd Offense: 5 days OSS, parent conference, meet with student Guidance Counselor 3. 3 rd Offense: 10 days OSS with mandatory smoking cessation classes, referral to superintendent
• POSSESSION OF CELL PHONES, BEEPERS, PAGERS	Confiscation of device, parent notification Refusal to relinquish will result in ISS <i>In accordance with State Law 16-21.2-11: Paging Devices</i>
• POSSESSION OF OTHER ELECTRONIC DEVICES	Confiscation of device, parent notification Refusal to relinquish will result in ISS
• TRUANCY	1. 1 st Offense: Saturday detention, ISS 2. 2 nd Offense: ISS, Saturday detention 3. 3 rd Offense: additional disciplinary action with family or juvenile court referrals
• FAILURE TO REPORT TO TEACHER DETENTION	1 st – ISS 3-hour detention
• FAILURE TO REPORT TO OFFICE DETENTION	Saturday morning detention and social suspension until Saturday detention is served
• FAILURE TO REPORT TO SATURDAY MORNING DETENTION	3 days OSS, parent conference
• *ASSAULTING A STAFF MEMBER	1 to 10 days OSS to School Committee for suspension up to 180 days [See School Committee policy JFCJ]
• *THEFT OR EXTORTION	1 to 10 days OSS to School Committee for suspension up to 180 days [See School Committee policy JFCJ]
• USE OF PROFANE OR OBSCENE LANGUAGE OR GESTURES TO A STAFF MEMBER	1 to 10 days OSS if determined to be necessary based on circumstances
• REFUSAL TO OBEY A MEMBER OF SCHOOL STAFF	ISS or Saturday morning detention OSS determined by severity of the case
• INSTIGATING OR PARTICIPATING IN A WALK-OUT OR SIT-IN ON SCHOOL GROUNDS	1 to 10 days OSS

• *BLACKMAILING, THREATENING, INTIMIDATING, STALKING, SPITTING AT, SEXUALLY HARASSING, PHYSICALLY OR VERBALLY ABUSING A STUDENT OR STAFF MEMBER	1 to 10 days OSS (See Sexual Harassment Policy) to School Committee for suspension up to 180 school days
• *POSSESSION OF A WEAPON OR DANGEROUS INSTRUMENT ON SCHOOL GROUNDS	1 to 10 days OSS to recommendation to School Committee for suspension for up to 180 school days (see SC Policy JFC)
• WILLFUL DESTRUCTION OF SCHOOL PROPERTY	1 to 10 days OSS and request restitution for damaged property
• FAILURE TO IDENTIFY ONESELF OR SHOW APPROPRIATE ID TO STAFF MEMBER	1 st – office detention
• REMOVAL FROM CLASS BECAUSE OF CONTINUED DISRUPTION, AFTER TEACHER HAS EXHAUSTED ALL USUAL REMEDIES AND PROCEDURES, INCLUDING PARENT CONTACT	1. 1 st Offense: office detention (with parent conference if requested by teacher) 2. 2 nd Offense: ISS with parent conference 3. 3 rd Offense: Saturday detention and parent contact Subsequent: possible OSS
• COMPUTER MISUSE	Refer to School Committee Policy
• *ALCOHOL/DRUG OFFENSES	Refer to School Committee Policy

***ACTIONS WHICH CONSTITUTE GROUNDS FOR SCHOOL COMMITTEE SUSPENSION.**

The School Committee may exclude a pupil for up to 180 school days if after a full hearing the Committee finds his/her conduct endangers persons or property, is seriously disruptive to the educational process, or is in violation of School Committee Policy.

ADOPTED: January 12, 2016
Johnston School Committee
LEGAL REF.: 16-2-17

CONTRACT REF.: JFT Agreement

CROSS REF.: JFC, Student Conduct, JGA, Corporal Punishment, JGB, Detention of Students

File: JGD/JGE

STUDENT SUSPENSION/EXPULSION

An alternative placement must be provided for students excluded from school for greater than ten (10) days.

NOTE: *For pertinent information, refer to:*

JG, Student Discipline

ADOPTED: January 12, 2016
 Johnston School Committee